

Documentation for Lead inspector

Summary SEF Judgements

Leadership & Management: Good

Teaching, Learning & Assessment: Good

Personal Development, Behaviour & Welfare: Good

Outcomes: Good

EYFS: Good

Overall: Good



SMV Summary SEF -
Sept 2018 (2).docx



SMV SDP 2018-19
(Final).docx

Contextual information:

Number on roll: 98

Boys: 50 (51%) Girls: 48 (49%) Total: 98

Reception: 16 Year 1: 16 Year 2: 13 Year 3: 12 Year 4: 11 Year 5: 16 Year 6: 14

		PPG	SEND
Maple – males	11	0	3/16 (18.75%)
Maple – females	5	0	1/16 (6.25%)
Cherry – males	16	1/29 (3.4%)	3/29 (10.3%)
Cherry – females	13	0	3/29 (10.3%)
Willow – males	11	3/23 (13%)	3/23 (13%)
Willow – females	12	0	1/23 (4.3%)
Lilac – males	12	0	0/30 (0%)
Lilac - females	18	2/30 (6.67%)	1/30 (3.33%)
Overall – whole school	98	6/98 (6.1%)	15/98 (15%)

Recent Historical Context:

In September 2017, the school entered into a partnership with the Pioneer Federation of Schools (East Hoathly Primary School and Nursery and Chiddingly Primary School). The Executive Head of Pioneer became Acting Executive Head with a Head of School in place at SMV. The Pioneer Federation has an outward facing approach to school improvement and all schools in the Federation are recent Ofsted Good+ schools. In September 2016 the federation became a strategic partner in Newick Teaching School.

The school achieved an Outstanding SIAMs inspection in January 2018.

Following the success of the partnership, the school Federated with the Pioneer Federation in September 2018 and the Executive Headship was made permanent. In January 2019, the Head of School resigned and took up a teaching post in West Sussex; the Head of School of East Hoathly and Chiddingly was made HOS of the full Federation and Assistant Headteachers were appointed in all three schools.

School timetable, school staff list and times of the school day

Name	Post Held
James Procter	Executive Headteacher, Assessment Lead
Vicky Lewis	Head of School & RE Collective worship Lead
Becca Hare	Assistant Head, Y3/Y4 Teacher, Music Lead
Abbie Banks	Senior Teacher, Y5/Y6 Teacher, Maths Lead
Louise Sanders	Reception Teacher, Forest School Lead
Katy Norris	Y1/Y2 Teacher, Literacy Lead
Sian Leahy	Inclusion Manager, Thrive Lead
Rachael Tufo	School Secretary
Sue Parsons	School Business Manager & Bursar
Dominic Patry	Teaching Assistant/Midday Supervisor
Cheryl Trengove	Teaching Assistant/Thrive Practitioner
Natalie Bews	Teaching Assistant/Midday Supervisor
Michelle Neville	Teaching Assistant/Midday Supervisor
Paul Dolton	PE Teacher
Sarah Lowry	Cook (Chartwells)
Kelly Langridge	Assistant Cook (Chartwells)
Joe Gray	Caretaker

Timetable of the school day

	Gate opens	Registration	Morning playtime	Lunch	Afternoon playtime	End of day	Total hours per week
Early Years and Key Stage 1	8.40	8.50	10.30 – 10.50	12.00 – 1.00	2.30-2.45	3.15	24 hours 10 mins
Key Stage 2	8.40	8.50	10.30 – 10.50	12.00 – 1.00		3.15	25hours 25 mins

The single central record of the checks and vetting of all staff working with pupils

The Single Central Record is kept up to date by the secretary who has had up to date training. This is overseen by the head of school who meets the secretary termly to go through any changes. The safeguarding governor checks the SCR 6 times per year.

A list of referrals made to the designated person for safeguarding in the school and those that were subsequently referred to the local authority along with brief details of the resolution

This can be found on myconcern with a valid login.

A list of all pupils who are open cases with children’s services/ social care and for whom there is a multi agency plan

Currently no children in this category

Up to date attendance analysis for all groups of pupils

	Attendance											
	Term 1		Term 2 at 26/11/18		Term 3 at 21/01/19		Term 4		Term 5		Term 6	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
All Pupils	95%	95.5%	95	96.3	96	96.4	97		97		96.8	
Gender												
Male	94	96.2	95	96.3	96	96.6	97		97		97	
Female	95	94.8	95	96.4	96	96.3	97		97		95	
Free School Meals												
FSM	91	97.9	93	98.8	94	98.3	95		94		95	
Non-FSM	95	95.4	95	96.2	96	96.3	97		97		96	
English as a First Language												
EAL	95	96.5	95	97.6	96	97.4	97		97		96.8	
Non-EAL	95	95.4	95	96.2	96	96.4	97		97		96.8	
Special Education Needs												
SEN Support	95	94.9	93	95.9	94	95.7	96		96		96.8	
No SEN	95	95.6	95	96.4	96	96.6	97		97		96.8	
EHC	-	-	-	-	-							

Records of evaluation of the quality of teaching and learning and assessment

2018-19 Teacher Effectiveness (5 Teachers=20% each)

	Term 1		Term 2		Term3		Term 4		Term 5		Term 6	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Outstanding	0%	0%	20%	20%	40%	20%	40%		60%		80%	
Good	80%	80%	100%	80%	100%	100%	100%		100%		100%	
Good+	80%	80%	100%	80%	100%	100%	100%		100%		100%	
Requires Improvement	20%	20%	0%	20%	0%	0%	0%		0%		0%	
Inadequate	0%	0%	0%	0%	0%	0%	0%		0%		0%	

Documented evidence of the work of governors and their priorities



Governor Monitoring
Visits Matrix 2018 (1).

Any reports of external evaluation of the school, including any review of governance or pupil premium funding



SMV-PPG-report-Nov
-2018.pdf